

## AERO-AOCE Fall Conference, December 7, 2018 Equity, Human Rights and Data: Putting Identity at the Centre of Decision-Making Feedback Summary

### Response Rate

34 conference attendees completed the feedback form. 66 attended the conference (including the presenters). The response rate was 52%.

### Role

79% of survey respondents were researchers while the other 21% were comprised of school administrators, Ministry of Education staff, and consultants.

### Overall Conference Experience

Nearly all (94%) survey respondents rated their overall experience at the 2018 AERO-AOCE Fall Conference as excellent or good.

### Specific Aspects of the Conference

	Strongly Agree	Agree	Neither Agree nor Disagree
Prior to today's conference, the content was familiar to me.	18% (6)	74% (25)	6% (2)
Today's conference contributed to my learning.	50% (17)	50% (17)	0% (0)
My expectations for the AERO-AOCE conference were met.	27% (9)	71% (24)	0% (0)
There was enough time provided to share ideas and ask questions.	21% (7)	68% (23)	6% (2)
There was enough time to network with other participants.	21% (7)	56% (19)	12% (4)
The format of the day worked well.	24% (8)	68% (23)	9% (3)
The poster(s) provided good opportunities for further learning and discussion.	9% (3)	35% (12)	38% (13)

### Additional Comments regarding the Presentations, Panel, and/or Poster Session

The most common sentiment among open-ended responses was regarding how great and informative panel session was. However, respondents indicated that insufficient time was allocated to the panelists and question period, causing it to feel rushed and difficult to digest. Others commented on the excellent keynote speaker and suggested additional speakers during the afternoon session. Regarding the poster session, respondents expressed that they require more focus and space.

### Suggestions for Future Conferences, SIGs or Events

Survey respondents shared an interest in further exploring equity and identity-based data collection. Other suggestions for future AERO-AOCE events included facilitating data literacy, engagement, and trust among non-researchers and research projects examining pathways from elementary/secondary to post-secondary education.