

## 2019 Spring Special Interest Group (SIG), May 10, 2019 Equity and Identity-Based Data Collection

### Feedback Summary

#### Response Rate

53 individuals attended the Special Interest Group (including the keynote and facilitators). 31 SIG attendees completed the feedback form (58% response rate).

#### Role

52% ( $n = 16$ ) of survey respondents identified themselves as AERO-AOCE member. Most (81%,  $n = 25$ ) survey respondents were researchers and the others were consultants, Ministry of Education and Anti-Racism Directorate staff, a graduate student and a teacher.

#### Overall SIG Experience

Most (87%,  $n = 26$ ) survey respondents rated their overall experience at the Spring Special Interest Group as excellent or good.

#### Specific Aspects of the Special Interest Group

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree
Prior to today's SIG, the content was familiar to me.	13% (4)	71% (22)	10% (3)	7% (2)
Today's SIG contributed to my learning.	29% (9)	65% (20)	7% (2)	0% (0)
My expectations for the AERO-AOCE SIG were met.	19% (6)	55% (17)	26% (8)	0% (0)
There was enough time provided to share ideas and ask questions.	16% (5)	65% (20)	19% (6)	0% (0)
There was enough time to network with other participants.	16% (5)	55% (17)	26% (8)	3% (1)
The format of the day worked well.	26% (8)	55% (17)	16% (5)	3% (1)

Almost half (44%,  $n = 12$ ) of respondents indicated their school district is working on identity-based data collection for both their workforce and student populations. One third (33%,  $n = 9$ ) of respondents indicated their school district is working only on student identity-based data collection. Less than 10% ( $n = 2$ ) of respondents indicated their school district is working only on workforce-based identity-based data collection.

Respondents were invited to share the stage their school district was at with respect to implementing workforce and/or student identity-based data collection. Regarding the former, the majority of survey respondents stated they have completed implementation and reporting, whereas others are engaging in questionnaire design or beginning implementation. Regarding the latter, almost half of survey respondents stated they are in the data processing and analysis stage, approximately one quarter have completed data collection or are in the early planning stage and a smaller portion are currently in the implementation stage.

### **Additional Comments regarding the Keynote Presentation and/or Breakout Sessions**

Comments regarding the keynote and breakout sessions were generally positive. Survey respondents felt the keynote was engaging and provided some foundational knowledge and would have appreciated more discussion with the keynote. Survey respondents felt the breakout sessions provided an understanding of the stages and challenges of school boards' efforts as well as encouraged the sharing of best and promising practices. Further, respondents shared that the breakout sessions were an adequate size that supported engagement, diverse responses, and good discussion but felt somewhat repetitive and off topic at times. Survey respondents also suggested the inclusion of more structured dialogue exercises and active engagement strategies in future professional learning sessions.

### **Suggested Topics for Future AERO-AOCE Conferences, SIGs or Events**

Survey respondents shared an interest in exploring the following topics in the future:

- Further discussion on identity-based data collection (e.g., data cleaning and coding, data literacy, data visualization, open data, use of a standardized survey, knowledge mobilization for program design);
- Anti-racism and equity capacity building;
- Resource sharing (e.g., Anti-Racism Data Standards, Ministry of Education, Anti-Racism Directorate and Information and Privacy Commissioner mandates);
- Bridging the gap between research and practice; and supporting effective e-learning delivery.