

## CERA 2012 Schedule At-a-Glance

Pre Conference Saturday, May 26	TIME	DAY 1 Sunday, May 27	DAY 2 Monday, May 28	DAY 3 Tuesday, May 29	DAY 4 Wednesday, May 30
<b>Crossing Boundaries: Substantive &amp; Methodological Issues in Classroom Assessment</b>  10:00 am – 3:00 pm  Pre-registration required. Lunch included. Contact <a href="mailto:martha.koch@utoronto.ca">martha.koch@utoronto.ca</a>	<b>8:30 – 9:45 am</b>  <b>(75 mins)</b>	<b>Session 1.11</b>  <i>Multi-Paper Session: Perspectives on Practitioner Inquiry &amp; Action Research</i>	<b>Session 7.13</b> <i>Multi-Paper Session: Research in Secondary School Contexts</i>  <b>Session/Séance 7.14</b> <i>SIGEM Multi-Paper Session: Éducation muséale et technologies</i>	<b>Session 13.14</b> <b>Grad Student Panel Session &amp; Breakfast</b>  <i>Discovering the Process of Choosing Methodologies: The Graduate Student Perspective</i>	<b>Session 19.15</b> <i>Multi-Paper Session: Issues and Implications of Large- scale Assessment</i>  <b>Session 19.16</b> <i>Symposium: Fostering the Academic &amp; Socio-cultural Literacies of generation 1.5 Linguistic Minority Students</i>
	<b>10:00 – 11:15 am</b>  <b>(75 mins)</b>	<b>Session 2.17</b> <b>CERA/CSSE Spotlight</b> <i>The Classroom Assessment Standards: Our Ongoing Efforts to Improve Assessment Practices in K-12 Education</i>	<b>Session 8.16</b> <i>Multi-Paper Session: Exploring Classroom Assessment Practice</i>  <b>Session/Séance 8.17</b> <i>SIGEM Multi-Paper Session: Éducation muséale, musées d'art et de sciences</i>	<b>Session 14.17</b> <i>Symposium: Creating and Evaluating Web-based Research Resources</i>  <b>Session 14.18</b> <i>Multi-Paper Session: Methodological Issues in Research</i>	<b>Session 20.16</b> <i>Multi-Paper Session: Cognitive &amp; Linguistic Issues in Assessment</i>  <b>Session 20.17</b> <i>Multi-Paper Session: Perspectives on Validity &amp; Fairness</i>
	<b>11:30– 1:00 pm</b>  <b>(90 mins)</b>	<b>Session 3.16</b> <i>Multi-Paper Session: Issues in Pre-service Teacher Education</i>  <b>Session 3.17</b> <i>Symposium: Teacher Practices, Student Beliefs, and Reading Success in PCAP</i>	<b>Session 9.16</b> <b>CERA Presidential Address</b> <i>Addressing Methodological Issues and Challenging Misconceptions about Educational Research</i>  <b>Session/Séance 9.17</b> <b>SIGEM AGM / AGA GISÉM</b>	<b>Session 15.15</b> <b>CERA AGM &amp; Lunch</b>  All CERA members are encouraged to attend – no need to register.	<b>Session 21.12</b> <i>Multi-Paper Session: Issues in Policy, Practice &amp; Social Justice</i>  <b>Session 21.13</b> <i>Symposium: Conceptual and Technical Advances to Enhance Teaching and Learning Environments</i>

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	1:15 – 2:45 pm  (90 mins)	<b>Session 4.14 Invited Workshop</b> <i>Mixed Methods in Educational Research: The Time Has Come (Part 1)</i>  Pre-registration required. Light refreshment included. For information contact <a href="mailto:monique.herbert@utoronto.ca">monique.herbert@utoronto.ca</a>	<b>Timeslot 10.0</b>  CCGSE Round Tables and Posters	<b>Session 16.15</b> <i>Multi-Paper Session: Issues in University Teaching</i>  <b>Session 16.16</b> <i>Symposium: Infusing Evaluative Thinking Across the Education Sector</i>	<b>Session 22.17</b> <i>Symposium: An Adaptive Model of Practitioner Professional Learning</i>  <b>Session 22.18</b> <i>CALA Symposium: Current Validity Issues in Second/Foreign Language Assessment Part 1</i>
	3:00 – 4:15 pm  (75 mins)	<b>Session 5.18 Invited Workshop</b> <i>Mixed Methods in Educational Research: The Time Has Come (Part 2)</i>  Pre-registration required. Light refreshment included. For information contact <a href="mailto:monique.herbert@utoronto.ca">monique.herbert@utoronto.ca</a>	<b>Session 11.12</b> <i>Symposium: Ethical Dilemmas for the Muslim Researcher in the Field of Sociological Education Post-911</i>  <b>Session/Séance 11.13</b> <i>SIGEM Multi-Paper Session: Éducation muséale, musée d'histoire et site du patrimoine</i>	<b>Session 17.11</b> <i>Symposium: Shaking the Cage of Public Education Part 1</i>  <b>Session 17.12</b> <i>Multi-Paper Session: Item &amp; Scale Development</i>	<b>Session 23.12</b> <i>CALA Symposium: Current Validity Issues in Second/Foreign Language Assessment Part 2</i>  <b>Session 23.13</b> <i>Multi-Paper Session: Conducting Community- based Research</i>
	4:30 – 5:45 pm  (75 mins)	<b>Timeslot 6.0</b> CSSE AGM/AGA de la SCEE	<b>Timeslot 12.0</b> CSSE, CSSHE & CASAE Plenary Session	<b>Session 18.10</b> <i>Multi-Paper Session: New Horizons in Research Methods &amp; Methodology</i>  <b>Session 18.11</b> <i>Symposium: Shaking the Cage of Public Education Part 2</i>	<b>Session 24.11</b> CERA SIG - CALA AGM  <b>Session 24.12</b> <i>Multi-Paper Session: Assessment of English- language Learners and At- risk Students</i>
	<b>Evening</b>	CSSE President's Reception Location: The Turrett	Congress President's Reception		