Peel District School Board

Open Minds Healthy Minds Mental Health and Addictions Strategy



AERO Fall Conference December 7, 2012



Let's Get Started!

- 1. Open Minds Healthy Minds Steering Committee
- 2. First Priority System Mapping
 - Working Table
 - > Survey development
 - Survey distribution
 - Data discussions



Highlights Survey Results

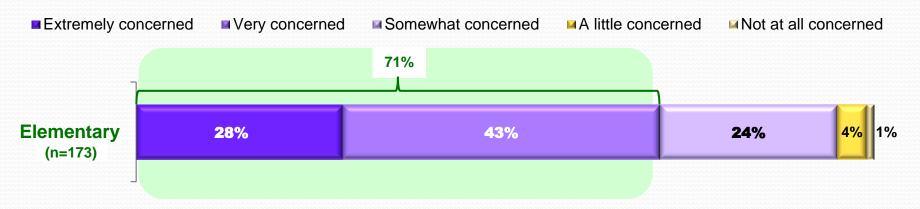
Elementary and Secondary





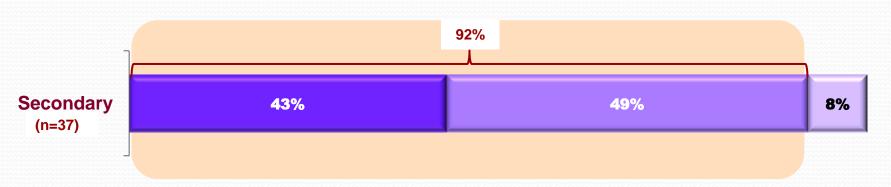


How concerned are you about student mental health at your school?



Top 3 mental health/addictions concerns:

- 1. Anxiety
- 2. Depression
- 3. Attention Deficit Hyperactivity Disorder (ADHD)



Top 3 mental health/addictions concerns:

- 1. Anxiety
- 2. Depression
- 3. Substance abuse



What factors contribute to your school's mental health/addictions challenges?

Elementary:

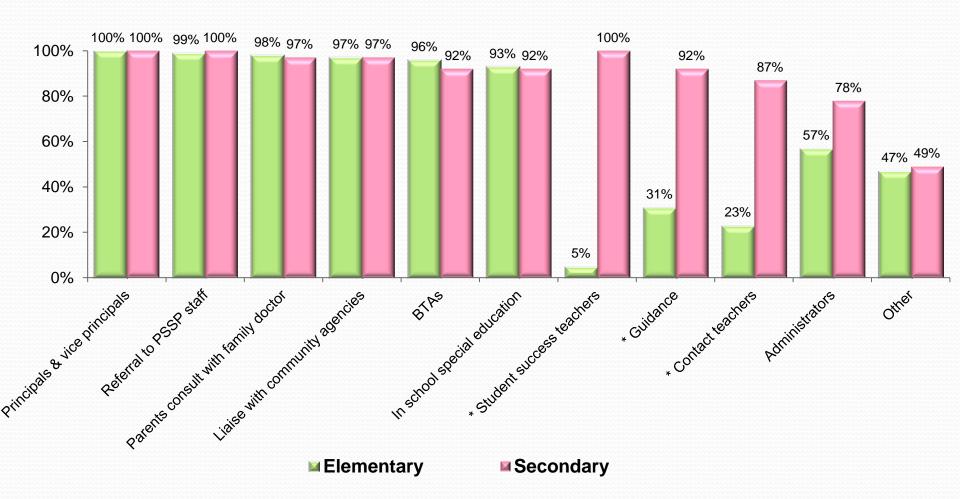
- 1. Parents personal challenges, understanding, reluctance
- 2. Family stress, single parent, history
- 3. Cultural barriers, beliefs, transition
- 4. Stigma social, cultural
- 5. Poverty low SES, unemployment

Secondary:

- 1. Parents pressure, personal challenges, understanding
- 2. Family stress, history, expectations
- 3. Cultural dissonance, transition, norms/values
- 4. Resources professional support, alternative programs, wait lists

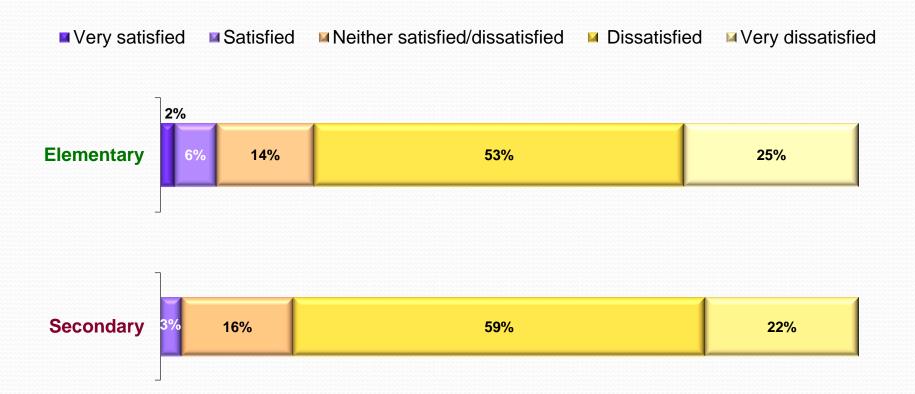


Who supports students who are experiencing mental health/addictions challenges?



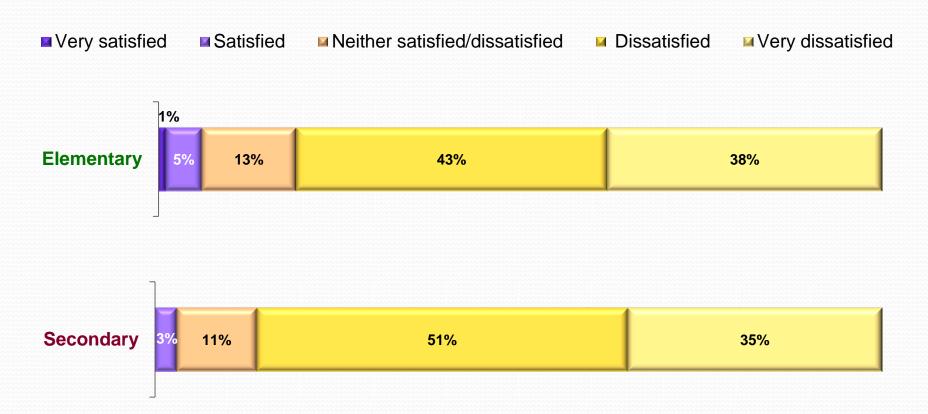


To what extent are you satisfied that as a Board we have services in place for meeting the needs of students with mental health/addictions challenges



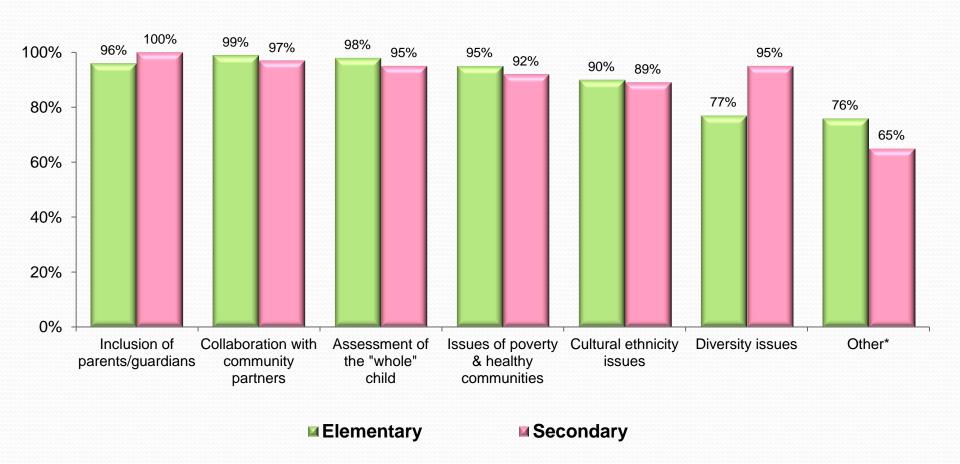


To what extent are you satisfied with the community mental health partners in meeting the needs of students with mental health/addictions challenges





Are there particular aspects/issues related to mental health that you would like to see reflected in the PDSB mental health/addictions strategy that is currently being formed?





Building Our Strategy

Areas of Priority

- 1. To actively promote mental health awareness and decrease stigma across our system.
- 2. To promote a broad understanding of suicide prevention, intervention and postvention.
- 3. To develop a deeper understanding of what mental health means in the diverse groups in our community.
- 4. Continue to promote/deepen our collaborative working relationships.
- 5. Increase our system's responsiveness to mental health needs.



Next Steps

Share the data and Mental Health Strategy with our system:

- Directors Council
- Leadership Team
- Principals
- Professional Service Support Personnel
- In-School Review Committees
- School Staff



Thank You!

Maureen MacKay

maureen.mackay@peelsb.com

Elana Gray elana.gray@peelsb.com

